

**Building Brighter Futures - Community Survey**  
**Responses to "What questions or feedback do you have for CMSD?"**  
**April 10, 2025 to May 28, 2025**

1. What is the plan to close enrollment gaps?
2. Next steps are unclear, perhaps because data still needs to be collected?
3. What is the future enrollment trend? Do we think trends for enrollment continue to see a decrease?
4. What's the effect of school vouchers? What's the plan to increase enrollment and combat lost revenue to charters and other school choice?
5. Do K-8 schools affect enrollment? Does K-8 provide the best space utilization?
6. What about Pre-K. What's the impact on building usage of pre-k?
7. How do school start/end times affect enrollment numbers and school usage?
8. Have we considered combining schools to provide extracurricular opportunities? Ex. One building supports a basketball or robotics team for 3 buildings.
9. How much does the state budget and decisions impact CMSD?
10. What about achievement levels vs. enrollment? And not just state tests but other measures too.
11. Percentage of k-8 students that continue to HS?
12. How do school hours (start/end times) impact enrollment.

- If we plan on adding more classes to the school day (Spanish, Algebra, Etc.) how can we cut time from the school day?
- Through consolidation of the schools, we need to think about the possibility of gangs and neighborhoods that do not like each other. I want all of the scholars to be safe.
- There needs to be a better way to obtain information about the schools. What is going on with them, the plans, the cuts, etc.
- With children that have siblings, will the younger siblings be grandfathered in to keep the sibling group together? I feel like this will benefit the parents/guardians greatly.
- Transportation is an another huge topic. Many of the times the bus app isn't working, there is a substitute driver or a different bus. This makes it impossible for parents/guardians to know where their children are. Factor the broken transportation system we already have with schools that will be consolidated seems like another problem waiting to emerge.

- 1) What is the timeline to bring back the trades to East Tech?
- 2) Why can't highschoolers play sports at another school that offers it if your home school doesn't have it?
- 3) What is the timeline to cutting high schools and which schools will merge or get new students?
- 4) How can we as parents help support the mission for the District?
- 5) To make a safer school, will the security force be reallocated to the high schools that will stay open?
- 6) How can we create a vibrant PTO that can help bring more school loyalty and better communication with teachers and staff?
- 7) How can we get rid of bad teachers and or teachers you feel are failing kids on purpose? How to hold them accountable also as teachers.
- 8) We need a track for CMSD to run on. Can we expect to get one?

A member at my table projected, based on the data from pages 16-17, that 19 highschools and 46 K-8 sschools are projected to close. Is this accurate?

Are you planning/proposing that John Marshall be combined into a comprehensive school?
As a teacher at JMCBL I am in favor of our small school model. We still have 500 students and a great report card and that is because our small model and small staff invest in every kid. We catch kids before they fall through the cracks. I fear that a comprehensive model would mean a decrease in success for our scholars.
Arionna did a great job facilitating — enjoyed the conversation and the informative, open dialogue.
Can we get a concrete number for class sizes that is legally binding? Get rid of overages and stop paying teachers a dollar a day for extra kids. CMSD can keep those dollars. Please do not overcrowd classrooms. The students deserve an education. As we transition and consolidate, do not punish the students or teachers with overcrowded classrooms.
Collinwood has a wonderful history and legacy. It has seemed that CMSD forgot about us. This school has been slowly pulled apart and it has been taken down to the bare minimum. Please consider investing in Collinwood and building a brighter future right here at five points.
Consider the culture of each community when merging What programs will be available to implement on new/different areas? Consider the opportunity for HS students to work in community for service learning/job shadowing for skills needed to obtain Ohio Means Jobs seal
Data use for recommendations is not adequate.
Declining enrollment vs. strong enrollment leads to more opportunities. 67% available space being used in K-8 bldgs. 38% of K-8 offer any option beyond basic ESPS. A. What are we doing to maintain/grow enrollment & declining enrollment. B. Value parent engagement. C. How do we show as a district we value parent. What do we do to sustain good school communities?
End or cut sports stadium tax abatement--they need to pay their fair share!
Same with Cleveland Clinic--these institutions are not poor and are "tax free non-profit so they are negligent in withholding school funding
Collinwood High School: Welcome trades: Vocational ED will equip students and community members/adults to retrain to become new magnet school to attract new employment. Partner with corporations/sponsorships to help with instruction and building improvement needs.
Everything was captured by our notetaker. What criteria is being utilized regarding consolidation or mergers? Also, how will this affect specialty schools? What's being done about buildings without A/C?
Fall 2026 is the implementation This was very informative. Group session very good and some great ideas were discussed. I hope that the ideas given will be in use in the future.
Focus groups could be created to better synthesize this information and leverage the community stakeholder feedback
Focus on cutting expenses that do not help student outcomes. Don't touch schools that work well, emulate it for others instead. Make overhead costs leaner. Target building efficiencies instead of calendar change.

Having a district rep at each table was great because they were able to share information that I as a parent did not know. As well they were able to help move the conversation on.
I am concerned w/ how the district will be using data to inform decisions. For example, if you shorten days, instructional time will be impacted and our students are already below grade level. This is detrimental. With that, a shortened day only puts more students in danger as they will be back in their neighborhoods quicker. I am also requesting more transparency into data driven decision making. For example, my school, CBL, received a favorable report card, thus revealing the benefits of a small school model. Have you taken this into consideration. Students will fall through the cracks if you consolidate. I hope you put the students first.
I appreciate the timeline to prepare staff, students & families for the impact.
I do have to wonder if this is a dog and pony show. It makes the residents feel better but will the data represent what the community really wants. Brent was excellent!
I feel that this time line needs to occur quicker!
I really enjoy the dialogs among my table. Very empowering and I feel informed and included.
I think you should keep students and staff together as you close, move or consolidate schools. Focus on air quality and environmental hazard remediation.
I want Davis HS to stay year-round We need to keep the schools that are next to the rec centers to fill in gaps for services We need band and sports at all 6-12th grades! We need snacks for after school sports
I was wondering why there are so many schools in the district?  I think figuring out how to advertise what all CMSD is trying to accomplish to help other cities/residents get the information and hopefully result in moving into the district. I believe grocery stores, libraries, or parks would be where parents and future parents would be at.  Positive media exposure for CMSD with assistance from non profits or local film makers/content creators would help bring awareness to the positives in the district.  I feel confused as to why there is money in the budget for new housing or a browns stadium but not enough to help the schools.  I also believe that combining schools will need to address safety if there are rival gangs in the neighborhood and how they plan to safe guard the children.  A larger issue I believe is causing people to send their children out of the district is racism and how they believe that non
I wish there was a list of proposed closing or consolidation available before these meetings
I would like CMSD leaders to take into account the importance of community between staff, families and students when moving buildings around. I would also like CMSD to strongly consider the health and safety of students and staff in regard to air quality in each of our buildings.
I would like to know why did they put the K-5 with the 6-12 grades

I would like to see the following data shared in the next meeting:

- Attendance data by school and region (also by early and late schools)
- School report card ratings
- PBIS/school culture data
- Retention
- All the additional data and context referenced in slide 13

It is not enough to see a list of what kind of data you are using. You have to provide the actual data. In other words, you need to add more slides.

I am going to attend a future meeting. I hope these questions are answered. I also hope to hear your plan for involving students in this conversation.

I'd like to see a list showing which schools fall into which categories. For example is William Rainey Harper included in the West data? or Specialty? Is Clark School "west" or Near West?

-If the district is closing schools to allow for more classes, foreign language, algebra, sports etc. how can they afford this but not factor in budget for extended year programing?

Why are extended year cuts not brought up during the presentation?

I'm curious about cuts to "non-essential" workers, rather than teachers and paras. Increasing class sizes (closing buildings) should ascertain that students are still getting a good education. Keeping class size smaller have demonstrated evidence of higher academic success. Maintain smaller class sizes. Closing 1111 Superior and putting them in a building would save money. Create an alternative schools, like the old twilight programs, to help "at risk kids be set up for success.

I'm not sure what metrics were chosen to determine that this path will increase enrollment (more so than outreach/transit/etc.)

I'm not sure how feedback will be implemented

I don't believe any info was shared about building sizes, truancy, transit #'s, etc.,

Is the physical cost of building maintenance really going to offset the costs assuming enrollment and offerings remain the same or improve?

Keep gender-specific schools open

Keep 2 girls (West/east) and 2 boys (east/west)

If small building and full @300 instead of 450 please consider keeping these high quality small community successful school (Douglas MacArthur)

Keep extended day/year--it matters

Also offer before and after activities for other schools to support families and give students more opportunities

Large schools and classrooms may make more financial sense but they don't equate to a quality education.

Maintaining selective school such as band Davis Aero program have low enrollment due to the benefits-academic the programs offer.

Where's say yes?

Need more detail on increased expenses

Need to have coronated meetings and released community partnership with recenters.

Need to see more data looking forward to central admin costs, org, and performance.

No context about the size of schools same for PreK-8"s are quite small. Some high schools too so have to account for enrollment demand there?

Please provide financial reports to the public. Keep Collinwood open and consolidate Glenville and Ginn into it.

Make Glenville the Rec Center for that area

Please start making these students and parents more accountable for the school property; books, tablets, sports equipment. DO NOT ALLOW THEM TO GET AWAY WITH IT - charge them \$

Are the students allowed to play sports with bad grades? Seriously they aren't allowed until they correct their grades.

WHICH WILL HAPPEN WITH CMSD THAT ARE CLOSED?

Q: Where does the healthy enrollment benchmark come from? Why is 25 students per class healthy? Is this financially driven? Who is focusing on increasing enrollment and funding? What community partners -mayor, libraries, colleges, senior centers, hospitals, athletic, arts, metro parks, nature centers, food industry are your sharing this data with? How do we partner for new uses of schools? How do we involve students in the process?

Reduce administrative staff that does not work daily and hands on with students. "

You discussed healthy enrollment. Student to teacher ration should be lower as the private schools intentionally maintain. As a caregiver to several CMSD students you will lose enrollment with higher class sizes.

As someone who pays into the levy, I will be campaigning against staying at 1111 Superior. That money needs to go to the schools. You can go to EPC.

Some of the data needs further explanation - feels like it is for shock value.

Speak to teachers more (only)

The people with their boots on the hill

Special program schools, such as Tremont Montessori, should be prioritized. The program is exemplar. It is the first AMS fully accredited Montessori elementary school in Ohio!

Keep the program intact! If the building is not up to par, move the entire program (students and staff) as a whole to the building Clark is using (the former H. Barbara Booker Montessori building on W.67) where it originated. The building was named in honor of the former principal that advocated for the program.

Stop spending

Cut the crab

Cut some of the top end

Be truthful

Thank you for hosting the community conversation and bringing people together!

Appreciate transparency.

<p>The data presented to principals was much more specific and gave a much better perspective. Data was generalized into regional data not giving the full picture. More robust data should be published for feedback.</p> <p>Enrollment data was year end data and from prior years. Data used to make predictions for enrollment which is average daily enrollment would give a more accurate picture and show schools much closer to the target number.</p> <p>Interested in an explanation where the numbers 450 and 500 come from an explanation of this would be helpful.</p> <p>If considering consolidation as a strategy historical data about large comprehensive performance in the city should be considered. Marshall's grad rate on 2/3 floors went up by over 20% under the small schools model.</p> <p>Expanded alg one program were previous piloted and successful in the neighborhood but funding for transportation was removed. Using distance learning program may be a key component. Also magnet programs for high performing middle school students. High performing students typically leave the district in 3-6 grade when they are not challenged. But doing a half day magnet program either at an elementary or high school program for high school credit this could be alleviated.</p> <p>Is there a utilization for other district spaces such as East professional? And central office? Is there any consolidations considered here or consolidating offices, professional learning spaces into school buildings to lesson the footprint and increase supports.</p>
<p>The enrollment data, building condition and academic achievement data needs to be accessible on the website for everyone. Also, cutting instructional time/days is moving in the opposite direction.</p>
<p>The information that one table or the other captured should have been shared out as well to allow for rich conversation.</p>
<p>The survey questions don't have an option for strongly agree</p>
<p>They're in our notes</p>
<p>Too much money is being spent at housing administrative offices at a high rent 1111 Superior. Divert that money to students and buildings and relocate offices to EPC or any number of CMSD buildings that aren't being used to capacity. Do right by the staff and students of ND Baker! Keep them together. Make them whole. Please ease up on the limits on suspensions allowed especially in the middle school sections of K-8 buildings. Highly disruptive students erode the learning in classrooms. We need social workers back in each building. The need is great. We need substitute teachers. Perhaps Administrative staff can support sub positions.</p>
<p>Toot your own horn. Success breeds success. Congratulations on your state report card. Progress is our pathway to the future. Please continue to more this district forward and utilize all state holders, resources and supports available.</p>
<p>Well done!</p>
<p>What are the cost of sports?</p>
<p>What are the cost of music and art?</p>
<p>What criteria is being utilized regarding school closures/consolidations? Transportation routes? Special education/ESL population? Community partnerships &amp; support services?</p>
<p>What does a comprehensive school model look like for schools that utilize small schools (John Marshall)?</p>

What happened to the Cleveland Plan? Is the portfolio model we've been working on since 2011 dead?

You want special programs to attract sponsors/partnerships, but how can we trust our work to be honored?

We worked since 2008 to get AMS certification--now what?

So many ways you are renegeing on longstanding relationships

What supports would be given to families that will have to move to different buildings?

What will be done to recruit students in order to fill more seats in CMSD buildings?

What will be the student to teacher ration when schools/building are closed/merged?

What reductions will be made at 1111?

What additional transportation options will be implemented?

What additional security?

Will the programs/trades be in full operation on the west and east?

What community engagement will take place to alleviate these changes?

What will happen if the school next to my home closes? Will it be temporary? Will it be demolished even though it is a newer building, even if it lacks enrollment? Will the school be utilized for other purposes so that vandalism and negative behavior or act of crimes are not being brought upon the neighborhood due to the school being abandoned?

What will happen to the school programs if it requires an extended year schedule to properly run will but due to CMSD budget cuts for its future it is reduce down to a traditional school year affecting its programs for students?

Why are CMSD calling police on protesting students?

Why aren't individual high schools that are meeting numbers being looked at as examples? These schools should not be removed, but used as models for others.

JMCBL is doing well with enrollment numbers, sports participation, and graduation percentages.

Students frequently say they come for business - changing the model changes their reasons. Changing the sizing of a school changes the environment - without knowing the kids, students won't feel as valued and understood. JMCBL staff, including Kidner and Ro, understand and know our students, which is powerful. It's a reason I stay.

Why is this only K-8 and not preK-8?

Building with preschools need to have their preschool numbers included with capacity.

Why were proposed cuts at extended school years not made during the presentation?

What aftercare options are going to be offered for working parents? Does the district have a plan for this?

If schools close how will parents choose where their children go and how will they be transported to schools that may be out of walking distance?

If the district wants to focus on inequity in the schools system they should propose only allowing cleveland residents in popular lottery based schools. I have heard from many there kids cannot get in some of the district popular locations but people from suburban areas can? It should be cleveland residents first.

Also, the district should do a better job at recommending the PreK and high performing schools around the district. The district should consider a school fair to allow parents to know all options and bring back parents who have chosen to send their kids to charter and private. It unbelievable to me so many parents don't know their options of schools. I believe it's due to a lack of transparency regarding the schools, and it's turned into a "who you know" when it comes to finding out about schools in the district.

Data presented showed that there is a 16% decline in birth rates, and a 15% decline in county wide public school enrollment, and 11% decline in CMSD Enrollment. While these figures might be an accurate trend it doesn't count for the historical decline of 50% over 20 years. The district has lost families and private and charter options.

If the city focused on making ALL schools better, and ADVERTISING that public is the best option then we would attract more people to

Live in Cleveland, raise their families here, and turn around historically low enrollment. We won't make this case by cutting time at extended year schools.

For years cleveland has been improving and trying to make it a city people want to be in. Let's continue that mission by offering the best education we can, and not taking away educational Opportunity for CMSD residents.

You are doing a great work with all the challenges that face our city and communities.

You have a long way to go on cutting costs. Community outreach should be honest, and involving families is very important. Find support & interact more with county, families & local none profits.

Besides low enrollment and school conditions, what other factors will you look at when making a determination to close a school.

How will these changes affect staffing in the district? How many teachers are in danger of losing their jobs? Will support staff (especially school nurses) be laid off? As a parent of a type 1 diabetic, I worry that schools will have to share nurses.

How will transportation be provided if students need to go to a school that is not within walking distance from their home?

I worry about the status of specialty schools, specifically Tremont Montessori. The Montessori model requires training that is costly, but I feel that having free Montessori options is a valuable asset to the district. Would it be possible to merge Tremont with another school but still keep the Montessori model?



I hope transportation options will be kept in mind for students who may have to travel further to get to new school options

I also hope small environments will remain a possibility for students, even if it is a carved out community and space within the same building as another school. However the current floor per school model (currently at John Marshall) does not really meet that need so it would need to be more thoughtful about how to ensure children with disabilities or just in need of a smaller environment have that feel.

I really think the district should keep Wednesday as a remote day to assist teachers and students and give a workday within the week so catch up on assignments etc....

If Tremont Montessori school must be closed, keep the building and students and staff together and relocate to Booker which can be the permanent site. It is new and updated. Tremont is the ONLY school in Ohio that is public Montessori and received the AMS accreditation. It is only ONE OF 20 schools in the entire country. CMSD should promote Tremont as a selling point for CMSD

Please ensure that facilitators in the breakout sessions come prepared with some answers so that rumors shared in the small group session go answered. For example, if the question is why are we sending newton d baker kids out of the neighborhood and not providing for the far west side, then use the time during the breakouts to challenge that perception. Same for the 1111 lease, have the data to share out at the breakout session to put the rumors to rest. Passivity will not assist the community in understanding the details that the facilitators should know. There are several new school buildings on the west side and those should be named when the accusation that the District doesn't care about the far west side. Same with the 1111 lease agreement.

Thanks,

Please provide data that includes cleveland residents that enroll their children at private/ charter schools so parents/ community members and educators can accurately gauge if enrollment has really declined 50%

Poor facilitation. Did not seem like people were being heard. Seemed like minds were made up whether or not things were right for scholars.

The Montessori program at Tremont Montessori, if identified for closure, should remain intact and moved to our former building, H. Barbara Booker(Clark swing site) named in honor of our former principal that advocated for Montessori education for the district. We are the first fully accredited public elementary Montessori school in the state of Ohio! This took years to accomplish. Our students, parents, and staff love the program.

We offer a unique program that students in the district deserve!

What affects the decisions of where students of closed schools will go? And how do you reposition staff in a timely way to match? Also, I feel schools with specialized and accredited programs or models should be moved together for students staff and the programs sakes.

What is the plan to develop upgraded spaces for the Montessori schools that fully integrates and supports the Montessori model? As both Stonebrook-White Montessori Campus and Tremont Montessori School have aging buildings, this is an opportunity to provide spaces for those schools that elevate the curriculum, rather than shoehorn them into traditional school buildings.

In Montessori, the idea of the prepared environment which is an essential part of the model includes the design of not just the individuals classrooms, but the whole school. Montessori Development Partnerships (MDP) hired StudioMB that specializes in designing and renovating Montessori schools to develop a concept for a new building for the Stonebrook-White Montessori Campus to accompany the building CMSD rents from MDP, the former Stonebrook Montessori building and property. The architect is available to do a presentation for CMSD. The link to the slide deck is here:  
[https://drive.google.com/file/d/1faxqYKV64dBtKIQYw9QgNYeCzQOyQb-d/view?usp=share\\_link](https://drive.google.com/file/d/1faxqYKV64dBtKIQYw9QgNYeCzQOyQb-d/view?usp=share_link)

1. Shared costs are great, but the identity building of separate programs has paid of big for certain schools. Don't lose that
2. Money saved through CCP/IB/AP and other college costs need to be included in your cost measures, otherwise you're simply pushing off costs that the district currently pays onto struggling families
3. Clear guarantees and evidence of constructive engagement with partners like RTA are crucial to ensuring that hs closures are treated and articulated with equity
4. What partnerships are available with our local higher ed institutions to defray costs or strengthen our college offerings? They're fighting the same fights as us and may be better allies than enemies

28 students in any class is too much

500 students is fiscally healthy for you, but not academically healthy for students. when the student testing data declines, will you still blame the teachers?

1. Why is PreK/Preschool not included in any of the data and/or in the slide presentation?
2. Can we return to Prek-5 building model?
3. Can we have designated Early Childhood Schools?
4. Will there be retirement buy-outs?

All schools should be on the same schedule with none exempted.

Are cuts coming from the top/those in leadership

Are we concerned about increased discipline problems and overcrowded classrooms?

Are we considering going back to traditional middle schools so our 8th graders have more of an opportunity for high school credit? Can we talk about putting middle school with high school so students can easily take those classes for high school credit?

We need alternative schools for students who need a more intensive educational setting. Twilight Schools?

Are we ever going to make parents accountable (financially).....ie. purchasing school supplies, nominal book fee for consumables, lab fees, technology fees for lost/destroyed laptops/iPads, athletic fees? This would alleviate some problems.

Educational retreats???? Who is paying for that????

How will you determine which schools will close? Will we be able to sell them?

Are we going back to K-5 buildings so the little kids and big kids are not mixed? The behaviors and the things the little kids are from older kids is not appropriate. Also it's unfair that the older kids are treated the same as young kids. They need to have the middle school environment.

Are we going to have to re-apply and re-interview for our positions?

Are we going to take this opportunity to focus on making school better by separating out the middle school from the lower grades and even separating into k-2 school and a 3-5 school to better the amount of school teachers in one grade to better support each other. And to focus more on what is important to their grade level

Are you closing specialty schools? We have a lot of ladies from Garfield and Maple. Warner has good enrollment

Are you considering making buildings for elementary and middle school?

Are you going to offer Veteran teacher's a buyout?

As a staff member I feel no safety for my position. I cannot effectively plan for my future when my job could change or be eliminated at any moment

As a staff member, I think that clarity and transparency is of extreme importance when making decisions. If schools are to be closed and/or consolidated, school staff and families should be given the most amount of time to know about these decisions being made. As a staff member who is resigning at the conclusion of this school year, one of the main factors in making this decision to leave the district was solely based on the stability of the district. With having a lot of success in the classroom, it was an extremely difficult decision. I have had some of the, if not the best, OST scores in the district since starting my career and the unknowns are the causes driving me away. I think that the district needs to be upfront and honest with the staff who are at risk of having their positions being affected by the changes.

As a teacher at GMSLI, how does an enrollment of 500 students look from a practical standpoint. We were designed for 450 and even then, from the day to day, we only have one bathroom in the main teaching area and can the classrooms even hold 500 students at one time?

Are we looking at more comprehensive high schools so that students can have a choice in more electives rather than picking an engineering or leadership type school as a freshman not truly knowing what they want to do in life?

As a teacher currently working at John Marshall CBL, I understand the issues facing District funding.

Last year I worked at Glenville High School. I can attest to the incredibly small class sizes due to depleting enrollment and poor attendance. I feel like I am uniquely qualified to speak about the vast differences between a school with impossible low attendance and a "small school" model.

At Glenville, I knew everyone's name and that was key in establishing working relationships with my students to challenge them to achieve success. I knew the entire school, all the students that "regularly" attended. Those relationships helped save kids' lives...literally. Many of the students trust the teachers more than they trust anyone and rely on the school for support in every area of their lives.

At JMCBL, I am the Freshman Seminar teacher, and I know every one of the 9th grade students on our floor...approximately 114 students. Any capable educator knows that personal relationships with the students is the MOST effective way to help them accel academically, mitigate adverse behaviors, and help them grow socially through increasingly turbulent times. If we "consolidate" schools to 2 - 3 times the current size of Marshall, we lose that personal connection. We lose our community. We lose our leverage. I've taught at schools with 1300 -1400 students. In those settings, there was demonstratively less intimacy and community. Students were disjointed from one another, and behaviors were hard to control.

Consolidating effective and producing "small schools" for larger schools for the sake of saving money isn't the bargain you think it is. If anything, we should be thinking about creating MORE small school models, sharing buildings, and enticing upcoming voucher funds by branding the small schools with unique and effective academic programming. Look at Ginn, for one example. There are many examples across the district. We can create more targeted small schools AND reduce the overhead by sharing building space. Consolidating can work, but not by increasing the size of the school population.

As far as building utilization goes, I'm concerned that there isn't enough communication between facilities and academics. For example, the 500 per school enrollment is not feasible for the building I teach in. We would be expected to have potentially 1000 students in a building that's capacity is only 950 has only 2 bathrooms in the main academic building. I am also concerned about the class sizes for students. I have had classes of 45 and they are not conducive to student learning and success.

At John Marshall, our enrollment level is above the 500 student mark when you consider the campus size. If we go to comprehension, how will that affect our student numbers?

Being from the east side and a Cmsd alumni open enrollment has killed enrollment and building community. Also no east side high schools are new and only high schools in the east side has closed. They is no equity in the east side and west side schools.

Bring Back Middle School

Make k-5 buildings

Bring back alternative schools so teachers can teach

Can we go back to K-3 or K-5 Buildings

Can we go back to traditional middle school buildings

Can we have alternative schools

Where does Pre K fit into the future plans with lack of funding

Can we have a firm deadline of December to notify schools of any changes? We need time to prepare.

Can we use some of the buildings to create a therapeutic learning environment for students who need temporary help for behavior and attendance? Instead of transferring them to a new school every time they have an issue, we can send them there for help. When they have resolved the issues, they can return to their home school.
Class size needs to be considered, 28 now before the changes is a lot. If we want academic changes & higher scores, we need smaller class sizes. Also parents are sending students out of the district for smaller classes so we have to appeal to what the parents want.
CMUSD would benefit the scholars in having before and after school programs to keep them active in positive conducive atmosphere.(reading ,writing and math along with fun activities to their interest.
Combine 1111 with East Professional Center
Communication with families need to be more effective. Robocalls are not doing it.
Consider going back to separate elementary and middle schools.
Consider making neighborhood school mandatory nurse open enrollment.
Consolidate Garrett Morgan! Keep our school culture with teachers stable. Our students need it!!!
Couldn't closing buildings reduce enrollment more, if people are in neighborhood schools and they close, they may choose an alternative route, closer to home than a different CMUSD school.
Could making CMUSD a non choice district help fill some schools.
Dike school is a dump. We have to walk outside to our classrooms and stand in the cold waiting for the next teacher to let us in the class. Some rooms are freezing and others are soooooo hot. I hope that this school is going to close and they move the arts program to a different location that is nicer. We deserve to have a nice building. Make Mound or a differnt school the arts school
Dike school of the Arts is a very old building...the heat doesn't work right and the air conditioning doesn't work right. Parts of the building are freezing and other parts the heat is pouring out of hte rooms. The students have to walk outside to go from one classroom to another. I hope that Dike school is one that is going to close and that you make a differnt school the Arts school.
Do all the K8 buildings hold 450 students?
Is there an option to remove middle grades away from lower elementary grades, such as in the suburbs? K-5 buildings, 6-8 buildings....
How will transportation be affected with changes?
DO NOT go to a traditional middle school format!!!
Do pd days at home and shut down buildings for day
Does the district think thr voucher system is hurting the district? I also think the district should cap class sizes to 24-25 so that learning can have more impact on students.
Does the high school data include dropouts or exposition.
Eliminate all outsourcing
Exactly how are you planning to merge buildings and how will it be decided on where teachers are moved to?
How will the special education students be affected?
Extend busing

Figure out ways to improve and and encourage enrollment. Smaller class sizes Intervention Services in classrooms more to help identify children with Special needs that have not been identified Summer Reading programs
Fix the schools that are broken and leave the successful schools alone. Equity isn't making sure failing schools bring everyone down.
Get out of 1111 . Sincerely, a taxpayer
Go back to primary schools and middle schools.
great presentation!
Has there been any consideration of neighborhood dynamics when closing buildings combing students one building that may historically been rivals in the neighborhood? An example of that would be the relocation of John F. Kennedy high School from Harvard to Miles avenue. Not that the closings or relocations would be predicated on this concern but that resources are available to best understand and manage the dynamics of the possible problems and minimize any distractions from the learning environment.
When buildings or lands are sold is there any discussion/considered that CMSD would make an effort to negotiate with the buyers to invest in the community with some type of space or programs, that they would sponsor, to provide opportunities for are children and that would continue building up neighborhoods?
Have more alternative schools been suggested? K-5 Middle school only
Have pd for teachers to prepare for increased class sizes.
Have there been any discussion of going back to k-5, 6-8 & high school buildings
How are staff retirement projections being used in the decision making process
How can all of this take place in one year? Closing buildings, getting others physically ready for more students. Seems like a rushed time line.
How come no one knew about the COVID money going away when they were doing the budget?
Has the district considered going back to K-5 schools, middle schools and high school format? We might be able to better serve students, their needs, especially physically and mentally which would improve serving their academic needs.
How do address the forming of sense of community?
How do specialized programs like Lincoln West Science and Health's MetroHealth partnership continue in this new model? Will teachers have to re-interview for their own jobs? What if charter schools buy our closed buildings and then subsequently our enrollment continues to decline because of those charter schools?
How do you compare a small building at capacity with a large building that is not? Why close the one that is meeting it's capacity
How do you determine enrollment and building closings? What about school data, if students are performing why would they close the schools? Why can't you make it preK-5 buildings and junior high 6-8 buildings. How are you planning on buses students in preK-kindergarten students?
How does this affect specialized programs with lower enrollment.

How is optimal high school enrollment set at equal to or greater than 500 when some buildings are not designed for 500 students in terms of classrooms and other facilities (bathrooms)?
How many schools will close? Which schools will close? How many staff and what roles will be let go?
How timely will we be made aware of the decisions being made?
How will CMSD effectively communicate to our families especially those that are not English Speakers.
How will Natividad Pagan continue with the intensive English Learner TESOL curriculum designed specifically for newcomers? Will our program become more watered down by putting our students in their neighborhood schools, with minimal supports? Or share our building with American-born students? Has the district gathered data on SIFE high school students forced to leave INA after 2 years? Are they successful? Do they go on to pursue post-secondary education? Are they successful as post-secondary students? Thank you.
How will school closings affect services we provide to English Language Learners?  How does this affect staffing for EL teachers when a school is being considered to be closed?  I am in a school that services many EL scholars. We are in need of another licensed EL teacher. Can an additional teacher position be created at Riverside so our EL scholars can have better opportunities and be served by a teacher verses another para?  We are overloaded with a special education population and EL population. Test scores are affected by these two populations. . Is the district considering one or the other population to be relocated to another school so that Riverside is not so over-whelmed with students who need specialized services?  Please consider these questions.  Thank you
How will school closings and consolidations impact staffing?
How will school ratings determine which schools will remain open or closed in regards to staffing? If top rated schools must close, will those staff members be moved to less well performing schools?
How will staffing be determined when schools are consolidated? Will teachers have to interview? How will principals be determined? Will high schools have APs for each grade?
How will students be transported to schools?
Will the age restrictions for transportation be lifted?
How will teacher staffing be determined? Seniority? When will teachers be informed?
How will this effect Montessori trained teachers?

How will you address students getting to newly assigned schools? How long will they need to ride a bus? Will there be bus drivers?

How will you help transition and support children, parents, staff when they move, arrive and are at new buildings in the first days but also throughout several months. Transitions take time and support.

How is crime rate going to be considered in buildings that stay open?

Will CMSD move to a K-5, 6-8 and high school model?

How will all the administration and downtown office positions be reduced?

Reductions in wastefully spending need to be reduced. The district offices should be in a vacant school. The district should not be paying for rent and parking when it is unnecessary. If these buildings are good enough for the children then they should be good enough for office personal.

Stop wasting money of food expenses for catered meetings and fancy chairs.

How will families with multiple children be addressed? Will they all attend the same schools or will they be split up?

Creating larger buildings how are the disruptive students going to be handled or disciplined?

How is staff going to be moved and reassigned? Will there be layoffs?

Will transitioning to new schools be phased in or all at once?

How will you keep students safe and alive while consolidating schools who may have rival gang affiliation and are you looking to local community members to gather data about these affiliations?

How will you make decisions with data to inform actions when data doesn't necessarily represent the historical inequalities faced in the city?

I agree with building closures but worry about larger class sizes, spec needs students may get lost in the shuffle. Yes mod ISes will be there, but I still worry about levels academic skills.

Also, the voucher system, not sure it's working since private schools are not high on the list from OSTs. Perhaps voucher system had proven ineffective? Someone needs to talk to DeWine?

I agreed that I was informed but I do not agree with the changes that will take place without considering the benefits that our students are receiving at our school right now. As an educator and a tax payer I feel bamboozled into voting yes on the school levy. I love my students and my school but paying higher taxes to keep our schools running properly has demonstrated lack of respect and trust to Cleveland residents and educators.

I am a CMSD staff member and a Cleveland resident.

I agree that underutilized schools are a major drain on district finances. Degrowth is never easy, but it is necessary in order to move forward



I am concerned about school choice in regards to mild to severe Special needs classrooms. Will there be only one form of a special education class in that area? How will families be supported in regards to transportation? Also how is it that our budget is being split but the need is increasing? What steps are being taken to inform and prepare parents on a local level?
I believe schools should go back to elementary, middle, and high-school. Students should be separated and given a fair school experience. This allows for the experiences students should have to prepare them for the next level. I have personally had parents tell me about moving to new districts because their child has been over exposed and put in inappropriate situations.
I believe that comprehensive high schools with a head principal consisting of smaller "houses" each overseen by an assistant principal and counselor would offer students more electives, cut administrative costs, normalize buildingwide programs/academics/behavior management, and allow educators the opportunity to collaborate to improve student outcomes and opportunity.
I do not believe schools that are successful should be consolidated simply because they are not “at capacity,” when they are simultaneously above capacity of the building. I teach in Cleveland because my admin supports me and I have students I know and care for - taking the small school feel for a successful building doesn’t make sense. Furthermore, this would harm students feeling safe - we can notice behaviors and concerns because we know our kids. Schools of 1000 won’t know students and in urban education that is critical.
<p>I do not understand why some schools that were requesting repairs for years and years never received most of the repairs needed for their school</p> <p>Some of the repair issues could have been resolved if repairs had been made years ago-at least there would have been more schools that were upgraded and repaired for the students</p> <p>-Now students are going to be in crowded schools that will cause more problems for staff which will cause more parents and families frustration and give them more cause to leave the district</p>
I feel that in order to make CMSD more competitive with other school districts, charter schools, private schools, etc, the district needs to make an effort to increase morale and improve learning-based communities within our school. At my current building, for example, there is a low standard for learning, and the environment can be unsafe and lack consistent care. I feel that reallocating specific populations to other buildings, consolidating, and combining is a great option, however, I think it should be done with careful consideration when considering student achievement, student and teacher retention, AND district funding.
I feel that the lack of transparency for stakeholders is disrespectful. Teachers and families should not have to wait until fall to find out if their school/program is going to be closed, merged or consolidated. That does not give anyone time to fully plan for the next year. The lack of transparency also breeds fear. When stakeholders don’t know what’s happening they cannot fully engage in the process. I would love to see the analysis of the buildings. We are a very successful program, yet our facility is old and needs upkeep. Will there be walk throughs by the facility chair person to assess the capital improvements needed in our building?
I feel that with the restructuring that is about to happen it would be a good idea to bring back elementary, Pre-k through 5 and middle school, 6-8.
I feel we should consider shifting to K-5 grade schools and 6-8 middle schools.
I feel we should have PK to 5 building and 6th,7th, and 8th buildings. This way we can have multiple classrooms at each grade level. This would also allow sports and electives that are found in traditional middle schools like the suburbs m
I hope that principals can stay at their current buildings.

I think we need more than just 10% cuts in Administration. In 2024 , CMSD spent more for administration per student than all of Ohio's Big 8 Districts. Why? We're not getting much better outcomes in Math and Reading. I feel like teachers and building cuts are going to take the biggest hits--not bloated administration.

I think that instructional time should not have been taken away from CMSD students. We face so many challenges with trying to teach our students and now there is less time. How are our students ever to catch up with neighboring peers?

I think we should go back to neighborhood schools again. I also think grade level banded schools should be K- 6, 7-12. There needs to be more alternative schools ( other than Sunbeam) for our severely handicapped and cognitively damaged students. How is this going to impact staff at schools that are fully enrolled at or above enrollment status? Layoffs???? How would that work???

I understand the need for consolidations and how that process will create a healthier outlook for the future of CMSD. I would like to speak on the decision making process for building consolidations.

One product of our staff's group discussion was the idea that school closings/consolidations could potentially be based on the "types" of schools offered (e.g. do we need 2 engineering or 2 leadership schools in close proximity?)

I will solely focus my feedback on the fact that making school consolidation decisions based on the school's stated focus would be a highly consequential mistake. I have spoken with hundreds of parents in my 8 years at CMSD, and I can confidently say that our parents in this district are making enrollment decisions based primarily on:

1. Building location
2. School culture/Climate
3. Academic success/report card ratings.

These are the driving factors of enrollment and retention. Thus, it is essential that we maintain sites that have demonstrated success in achievement and culture, rather than place those qualities at risk by reallocating strong faculties amongst numerous locations.

It may make sense to change schools' name/focus to a comprehensive model, however, it would not serve the interests of the district to break up schools/faculties that have strong track records. This would result in a significant setback for the district's overall achievement numbers, and one that may not be recoverable in the foreseeable future.

I understand why some buildings should close, but when looking at enrollment numbers and the building itself, our building cannot successfully hold that many students. We have one bathroom and a middle school sized gym. That cannot hold 500 students and should be considered. Also, providing high school students with an actual high school experience in terms of diversity of classes, clubs, sports at ALL schools should be prioritized. As someone who talks to students daily, many are leaving CMSD for better classes and opportunities in neighboring districts. Arts, sports and other courses outside of the core subjects are vital to student development and can even support mental health efforts. All schools need a choir/band and diverse arts classes.

I would like a summary of the meeting if possible—I was unable to attend.

I would like for cmsd to consider the way we use CCP at high schools. Many area high schools are realizing that sending the high schoolers out to area colleges decreases the attendance and involvement in the high school experience. So they are putting the ccp classes back into the HS, and having some high school teachers bc certified to teach the ccp class. Kids remain on site and stay involved in the high schools. Consider this as an option for cmsd students for CCP and trade school option.

I would like more information about our school condition. Also, I would like to know the plan for Douglas MacArthur sooner rather than later.

I would like to know what the numbers are of students that leave out of our district and go to private schools. I would also like to know why the schools that have been renovated have the lowest numbers in population and building usage when the schools with higher numbers are in buildings that have yet to be renovated and seem to have building issues and don't even close during weather issues because of our district policy which I understand it because some kids rely on the resources provided to them but it's only to some extent. There have been way to many funds missed placed into buildings and facilities that should have undergone over review by running the numbers you have now and maybe we would have been solving other issues than this one. It's sad to say that I basically sat in a meeting where I was basically told some building will close there for leaving kids to relocate and co-workers to relocate or look for other jobs.

I would like to raise concerns regarding the potential impact of this plan on special education programming.

Specifically, I want to highlight that Mary M. Bethune consistently provides a comprehensive continuum of care for students enrolled in MD/AU classrooms. Our school offers classroom placement options for families for students from PreK through 8th grade with identified educational disabilities. This structure offers several advantages to our staff and families:

Firstly, families are able to maintain their children's enrollment within our building across grade levels, as we have classrooms for every grade with scholars with disabilities. Schools lacking this continuum often require students to transfer to different buildings, which can occur multiple times during their education.

I recommend a thorough review of the number of students transferring between buildings due to classroom capacity, staffing, or available resources. Such transfers should not be interpreted as parental choice but as a consequence of logistical constraints. I believe the data will indicate that scholars with educational disabilities are more likely to experience these transfers. While all students face challenges related to transfers, students with disabilities may be uniquely impacted in terms of their educational progress and classroom stability.

Furthermore, our families at Mary Bethune benefit from the ability to keep their children enrolled within a specialized educational continuum alongside their siblings. It is important that children with educational disabilities have the opportunity to attend school with their siblings. Many parents of children receiving specialized services are currently required to send their children to separate schools. Although transportation services are available, I am concerned that data will show that too often transportations does NOT ensure timely, adequate, or safe travel, which does not meet acceptable standards for our students and families.

The presence of a continuous specialized education model at Mary Bethune also enhances support for our staff. It promotes collaboration and facilitates planning for transitions between grade levels, as staff become familiar with the students across different years, even if some teachers change. This continuity allows for the sharing of tailored strategies and resources, resulting in more seamless support for individual students. Additionally, families have the opportunity to develop relationships with the entire special education team, improving communication and coordination with our staff.

I'm concerned about the possible "consolidation" of the three schools on our campus. We have solid data that the small school models have worked at John Marshall compared to the original comprehensive campus. We have built a culture in our school where students feel at home and are able to achieve great things. How can the district feel comfortable with just blowing up all of our hard work that has been 10 years in the making? Make it all make sense to me...

I'm glad you are reviewing data. Across the district there are special ed units not full. The cost of teacher and para are high when you only have units half way to their capacity. Also analyze other non teaching positions who are not necessary.
I'm interested in real middle school. I want Miles park to stay open in this process.
If a school can not hold 2 classrooms each would it close?
If our enrollment increases, security and discipline MUST increase tremendously.
If this is really about students then class sizes will be smaller so we can really make changes in growth and test scores. It's not about the curriculum its about the number of students and reality of teaching and the level of our students. It is unrealistic to be effective with anything more than 20-24 kids in a class.
If it is for the students, to give them more opportunities after school and sports then the hours need to change at schools. 4pm is too late for students to be at school. As a teacher I would gladly do after school things but not at after 4pm. I have a family of my own and there is no way to balance personal life with expectations til 4pm let alone participating in clubs or sports after that.
In order to save money will the Board of Ed be moving out of the posh downtown location and into a newly closed school building?
Retreats and PD off site at hotels paid for by the district???
Will seniority be a factor when relocating teachers from newly closed buildings?
Are we ever going to make CMSD parents accountable for expenses accrued by their student, ie: breakfast, lunch, school supplies such as consumable books, lab and technology fees, (lost or destroyed electronics), athletic fees, etc...like they do in other successful school districts?
In the future present accurate data. Make it make sense.
Incorporate more school options on east side
Go back to 6-8 schools so students have more options and experience to prepare for high school
Information showing the building condition and student enrollment in one area would be helpful. This information is currently all over the place. A clear and concise breakdown/comparison is needed.
Instead of surrendering to decreased enrollment, work to place a moratorium on charter schools in greater Cleveland. Charter schools, vouchers, and school choice in general are all destroying public education.
Is CMSD considering going back to the K-5 , 6-8 , and 9-12 model to improve the use of buildings and space
Issues:transportation for student
Questions: Will new buildings be closing or combined? If so, for ex. Could Miles & Miles Park combine & one be a K-5 building & the other be a 6,7,8 building w/ two of every grade? In hopes to not close newer buildings & help keep teachers intact etc.
It is imperative to focus on building strong reading foundational skills and number sense skills during the elementary grades.

John Marshall is overly packed. The numbers will never be accurate as we allow kids to move around schools freely. Students should not be permitted to move at a whim. Freshman and sophomore teachers have over double and sometimes triple than upper grade level teachers. I was responsible for 160 students this year. I'm burnt out. I'm tired. The District doesn't listen or just doesn't care. I don't have enough time to fulfill my duties and now my work load will remain the same and I will lose pay on top of it.
Joseph M. Gallagher has a large population of bilingual students. Many are seeking cheaper housing and moving to the east side. Transportation is now an issue for students to attend Gallagher. They are not receiving the services that Gallagher provides. We have three ESL teachers and seven bilingual paraprofessionals that support our English learners. We have students who had to leave Gallagher this school year due to lack of transportation. They belong at JMG and deserve our strong services. Naming Joseph M. Gallagher a City Wide Draw school would solve transportation issues for many of our English learners. They deserve a high quality education with supporting services.
Just give us a list of schools closing in the fall so we can all adapt and transition.
It's clear it's happening, just let us know what schools are closing in a timely matter.
Layoffs for teachers projected? Additional ESP offerings at Miles? Will students from west side be offered to attend our school since mainly East side schools were renovated and built new within last 10 or so years?
Will teacher current subject area be honored as best as possible if blended with another school?
layoffs?
Make k-8 schools into elementary k-5 and middle schools 6-8. Schools aren't safe with middle schoolers and kindergarten together.
Make transportation more accessible with the school closings and make sure parents of all language backgrounds have the same accessibility to the resources available to track kids transportation.
Max Hayes is a trade school. Changes need to reflect the building being a trade school and not a regular community school
Maybe combining k-2, 3-5, 6-8 schools in separate buildings with 2-3 of each class to utilize several schools.
More information needs to be given.
My question is this before planning for the bright future of our CMSD students did you consider the needs of our scholars? And if so, did you consider the need of our ELL students? Because most of the bilingual families want their children to attend Joseph M. Gallagher school because they get all the services they need there. And if you want this school to become a regular school like others then you should consider to hire or displace some of the TESOL teachers in other buildings where the students will be required to move to. ELL students should also be viewed as students with disabilities and they have all the rights to get transportation assistance without being denied access to. Otherwise, the bright future will not have any significance for our scholars instead for educators.
NA
N/a
N/A
N/A
N/A
N/a
Na
NA
No
No questions at this time.
No teacher cuts

None
None
None
None
None
None
None at
None at this time
None at this time.
None at this time...
None for now
None for now.
None.
Not enough room in some schools to accommodate the desired students population at Garrett Morgan
Nothing at this time.
One way to possibly reduce CMSD expenses is by incentivizing early retirement or offering a buy out of remaining years for those teachers who are on the high end of the pay scale. Is that something that CMSD has considered?
Only 18% of children in the WEST (green) region are educated in updated buildings? This is deplorable, since the 44111, 44135 region provides a huge tax base. Give 44111 a new school to replace N.D. Baker.
Our building lacks space and is too small to accommodate the 500 student enrollment that is being desired by the district
Plan for increasing city population (losing to columbus area) Can we absorb local suburbs (make them boroughs of cleveland) Can we buy-out local charters schools? Can we condense the district into 3 or 4 mega high schools...either east, central, west...or north, east west, south Is it possible to dismiss unruly students?(ex you fight once you are expelled...several districts practice this and it contributes to a safer image) Can we bus students from other areas? Is it cost effective (ex like trinity or benedictine does)
Please be very careful when considering consolidating schools! Merging two different cultures together will often destroy both. If a school is large and performing well, consider the fact that a merger will likely destroy what has been built!
Please consider making buildings K-3 or K-5 it would truly benefit
Please cut some of the "fat" at 1111. There is no need to have so many "directors" under Dr. Morgan. How many other massage chairs were purchased?-Trent Mosely STOP!! hiring outside companies to do things that our staff can do. -slide 11 on Building Brighter Futures slide show
Please do not over crowd schools again. It was horrible.
Please consider getting rid of the Pre-8 model. These two groups of children do not belong in the same building and it reduces everyone's chances at extracurriculars. I would love to see an Early Childhood center, K-6, 7-9, 10-12. It would enable us to really work as teams to bring amazing experiences to our students.
Please go back to PreK- 5 / middle school / and high school buildings. Especially now with redesigning, this is the perfect time. 13-15 year olds should not be in a building with 3-5 year olds.
Please keep the DSA model and any teachers there who want to continue to teach in that model!

<p>Please notify us early if our school is closing so we can have time to find a new school.</p> <p>Will there be enough positions for everyone or are people being laid off?</p> <p>The higher ups should reduce their spending to help the district.</p> <p>Stay making PD's virtual instead of renting out spaces and spending that money.</p>
Please return to community schools and the possibility of elementary and middle schools.
Please take into consideration when evaluating schools the number of students that need special education support in the building.
Publish list of building conditions ratings
Putting multiple schools into one building hurts culture building, making it virtually impossible for students to identify with the program they're in. Unless it's just a comprehensive high school, keep them separate.
Reading proficiency is a major deficit across the district. Evidence based research indicates that student teacher ratios of 9:1, or even 6:1 are best for students with dyslexia and other word level reading difficulties. How will CMSD support our large population of struggling readers?
<p>Re-Structure Schools</p> <p>K-5</p> <p>6-8</p> <p>9-12</p> <p>High School</p> <p>This structure has worked successfully and provides smaller school community of scholars.</p> <p>Provide before &amp; after school programs &amp; snacks for students with working parents.</p> <p>Expand remote learning which is an appealing choice for stay at home parents with preference.</p>
School buildings should be changed with grade levels. K-5 and middle school. Five years in a building with fourteen year olds causes many issues.
Seems like more input from families and the community as a whole is needed. Surprising to learn some of this information.
<p>Separate K-8</p> <p>Primary to early elementary</p>
Separate the schools into grade bands. Close some schools that have too many in 1 neighborhood. Market the idea of better school buildings and programs to the students that are enrolled in charter schools.
Small group discussions and learning are also helpful and supportive for classroom learning. Large groups of students seldom make great academic gains.
<b>SMALL SCHOOL MODELS MUST GO! ALL HIGH SCHOOLS NEED TO MOVE TOWARDS COMPREHENSIVE.</b>
Smaller class sizes are great for instruction
Smaller classroom sizes should be in consideration.
Some of the egregious waste at some facilities is definitely addressed by closing schools. What about the downtown lease for the district? Please exit that lease asap. Will teachers have to reinterview for their jobs?
Special education classrooms should not be counted as underutilized rooms. These classroom are necessary to fulfill legal requirements. Penalizing schools for following legal guidelines should not be allowed.
Staffing cuts
Start with top to help close the budget gap.
Stop messing around and just tell us what you're going to do.
Submitted to my Principal's.
Thanks for sharing..looking forward to see what this means for our families.

The elementary buildings need to be separated from middle school buildings. As a teacher, I have difficulty managing student behavior in elementary due to my students being exposed to middle school behavior.
The expected enrollment numbers for buildings does not align with safe building capacity. Our school is built to support no more than 450 students but we were not identified as a school with healthy enrollment because the district expects us to have 500 or greater. If we had that level of enrollment, our building could not support it and we would have outrageous class sizes. The district needs to take into account that every building is not the same and not every school can support the same level of students.
-the need for bilingual services is huge at Joseph Gallagher and the uncertainty for these services for our students is frightening
There should be a building or buildings for students with severe disruptive and unsafe behavior. They have the right to an education, but their behavior is impacting all the other students who also have the right to an education. It is ridiculous that so many unsafe, extremely disruptive students are continuously put back into classrooms with other children. There needs to be a different space for them where they can have their needs met without disrupting the education of others. This is not a problem that is unique to Riverside, so I truly believe a building designated for these students would be beneficial district wide.
This is really sad. Smaller class sizes WORK. Teachers will get fired when we NEED MORE TEACHERS especially aids and help in the classroom. More kids, less teachers? No the solution.
This should've been done a decade ago. Be intentional and more clear with communication.
This was a general overview but nothing specific about individual schools' conditions and enrollment. That would be much more useful.
The northeast region is very large with most of the schools close to the border with the east region, how is this being considered in your plans?
Are you looking at the number of buses students will need to take to get to schools that are not close enough?
Use our district lawyers to get out of 1111 rent. Sincerely, one votes and pays my property taxes in Cleveland.
My campaign
Utilize the arts to bring community/public focus to CMSD schools. For example, the performances where students have been trained and rehearsed to show high quality work in the arts. Purpose? 1) students involved in the arts are more invested in their school community 2) students involved in the arts score higher on standardized tests, as well as classroom tests (research proven) 3) students cognitive and physical functioning significantly improves with training in the arts (research proven)-this means that students of all cognitive and functioning levels can improve from this type of training 4) parent/guardian involvement and investment in school improves when children are participating in arts programs The student growth in academics, physical functioning, emotional/social, and commitment to the school strengthens. The community sees the programs and it invests them in the schools' importance, above and beyond test scores. It's win win and highly underutilized at this point.
Very concerned



<p>We didn't have a small group discussion.</p> <p>We were presented with slides and information.</p> <p>You need to be smart about what you do. You need to simply the way current employees are transferred.</p> <p>You need to get rid of TDES...to free up admin to do their true job. They are not able to be present for families or students because of this ridiculous evaluation system that noone wants to admit has not made better teachers just only proved they were good all along. Time to use data in this regard. Get classrooms for students with behavioral dissabilities this will show you actually want to help and care for them.. Stop making them everyone elses problem. The learners have to sit and watch the nonesense. They lose their love to learn and often join the nonesense. Stop having people outside the classroom make decisions for the classroom and hire admin that have had many years experience and not just a few.</p>
<p>We have a great staff and administration, in our building, we would like to keep that in place admist the turmoil of changes.</p>
<p>We have so many behavior problems at our school. These students make it difficult to teach. They do not necessarily have IEP's. They are academically capable but they do not care about their education or the education of the class. Why don't we have an alternative education building for these kids so they do not disrupt the education for the majority of the kids that are here to learn.</p>
<p>We need to move from k-8 to k-5 and 6-8 buildings</p>
<p>We're all aware that there is a shortage in most of the departments across the district. How will this effect the amount of staff needed in the future?</p>
<p>What action steps will be taken to increase enrollment?</p>
<p>What additional cuts need to be made to administration? How will staffing of educators and administrators be decided? Will current staff have to reapply? If buildings are sold to charters, will that contribute to falling cmsd enrollment? How will specialized programs with outside partners such as MetroHealth be preserved if additional students arrive?</p>
<p>What additional cuts will be made at the administrative level?</p>
<p>Will the district continue to invest in 1 to 1 student technology (laptops)?</p>
<p>What are the determining factors to consider closing a school?</p>
<p>Will this mean teacher cuts? If so how is that determined?</p>
<p>Will parents have say so to where their student is placed if a school closes or does the district decide?</p>
<p>What are we doing to increase enrollment? Class sizes need to be addressed.</p> <p>Excessive cost for repairs minor ones at schools .</p> <p>go back to using hard books instead of consumables.</p>
<p>What figures lie underneath the figures in regards to expenditures that greatly exceed funding projections.</p>
<p>What is percentage of East side kids who love coming to Alcott? Also the incredible work with the MD/Aut. Unit should be considered.</p>
<p>what is the cost of having all different school schedules; how much will changing to one school year schedule save the district?</p>
<p>What is the likelihood Charles Dickens will close?</p>
<p>If we remain open, what support resources will be available once cuts have been made?</p>
<p>What is the plan for individualized attention?</p>

What is the plan to have adequate security in each building.
What percentage of Cleveland school students are currently enrolled in charter schools or private schools through a voucher program? What does the district plan to do to bring that percentage down?
What questions do we have? What is our building current capacity? What is the utilization for our space? Can we reconfigure to fit two of each grade level? What is our building condition? What is building condition based upon? What is our current enrollment? Are there going to be exceptions for specialty schools? Why are we limiting the number of students in our building? Why have we gone down to one class per grade if the recommendation is two per grade level? Why is the student to teacher ratio so high? What are we basing these numbers on? What is the ratio for student to teacher based in this new plan? Seems very high! How do specialty schools play into this plan? A single gender school cannot merge into a coed building?
What steps will be used to balance out enrollment of students throughout schools? How will cmsd ensure that some schools are not overwhelmed by student numbers while others have far too few? What is cmsd doing to ensure that k-8 students are ready for high school (academically and understanding differences in expectations and graduation requirements from the beginning) and to choose the high school that is best for them?
What time frame for consolidating or closing schools. Where will teachers go?
What will become of substitute teachers? What 2 teachers will be in each classroom? Will there be guidance counsellors in the buildings?
What will happen with any DEI programs or schools with the current White House and how it may affect the schools.
Why is this form not anonymous?
What will the consolidation of schools exactly look like? How many workers will be displaced and shuffled around the district for a job?
What will the cost of transportation play into the budget?
What would you use the builders that are being closed for?
When buildings consolidate, will existing building staff lose their positions to higher seniority teachers coming from the other building?
When we consolidate, can we accommodate students who need transportation? It was a mess and continues to be a challenge.
When will schools and staff be notified of building closures or combining? How will staff be placed if their building is being closed? Will they go to new building? Be placed wherever there is an opening? Have to go through OPI process?
Will K-8 building/model be dissolved? K-5 and 6-8 are more developmentally appropriate and provide more opportunities for the Middles School students.
When will schools be notified of final decisions? Will parents have access to increased bussing for students who cannot attend neighborhood schools? Does the district intend to go back to k-5 and 6-8 buildings?
When will you let cmsd staff and parents know? Please let the people affected no ASAP.
Where are specific numbers and the sources of the income. Some of that income is from COVID funds received. What are your plans if the Federal Government cuts off funding for public schools?

Where would 2 grade level schools be able to be held if we continue to have pre k-8 building?
Will there be middle schools building?
Can we have grade level set building? It will help with students transferring as much.
Which schools are closing?
While I can appreciate the attempt to get feedback from the community and employees, I feel strongly that it would be more useful and honest if the district would share with us what they are actually considering doing and then ask me for my feedback. As it is, it's like you are presenting me with the justification for what you might have to do, and then asking me for feedback on that. Which seems backwards and a little empty to say the least. Tell me which schools that you are considering closing, merging, shifting, etc., and then ask me for feedback about that. We all know that the district has at least penciled out possible scenarios, if not already made those decisions, so share that and then let me tell you my thoughts. I know this routine...experienced several times in my long career in the district. And for sure when you rip off the band aide and do what you were going to do anyway, you can say, "well we considered all the feedback, so..."
Why are the statistics all at least half 100%
Why are you consolidating small schools when the data shows that students are performing better within the small school setting vs the larger schools? Many students will fall through the cracks AGAIN under the larger schools. Admin and teachers will not be able to build positive relationships with students when there will be so many more in one school. Why are schools that perform well being lumped in and generalized with all schools? Why aren't schools that perform well allowed to continue as is? JMCBL has a strong admin team and students feel like family. It is sad that this will be broken up.
Why can we not go back to K to 5 buildings
When will the list of school closures be announced?
Why can't admin(Epb) be within a working school office
Why can't all schools offer ccp, why can't specialty schools have a standard for school culture, can there be a closed unit high school?
Why does CMSD waste so much money on unimportant materials/ buildings, such as why is 1111 Superior still opened when we have a FULL school building change to administrative offices that could accommodate our executive officers also. Such a waste of funds.
Why has maintenance gotten so far behind?
Why hire a consulting company to do data?
Why is it that more east side schools close than west side schools? How is it that the district can use seven years of ineffective data from a previous principal and apply it to a new principal, who is working diligently to change the culture of the school and school's community in a positive manner.
Why is the district using inaccurate enrollment data?
Will a school close if it can't hold 2 of each grade?
Will CMSD consider expanding programs that seek to retain/prevent drop outs from leaving the district, such as School of One? Many of the high schools suffer from students leaving for similar programs at CASTLE, Old Brook, Frederick Douglass, etc that can be served just as well if not better inside CMSD if more School of One classrooms existed.
Will community tensions be taken into account when possibly merging schools? Will the impact on the students of these decisions be taken into account when making said decisions?

Will it be possible to utilize the space of high school for MC2 Stem HS to convert into one school building which new and upgraded.
Will renovations begin during the summer for some schools?
Will schools be split back into elementary and middle school?
Will schools go back to elementary, middle, and high school?
Will seniority play into affect with building closings?
Why do we not hold parents and students accountable for paying fees and replacing broken iPads and chargers etc...?
Will specialty high schools remain but just exist within a larger school building?
Will students have transportation to their buildings?
Will teachers pay be affected
Will the gender school model remain in tact or will specialty schools be dismantled?
Will the school buildings that remain open receive needed repairs (e.g. East Tech, Collinwood, Glenville HS)
Will there be before and after school programs for families?
Will there be larger class sizes than we currently have? Class sizes larger than 20 are counter to providing the instruction, support, and guidance our students need and our training indicates we should give to our students.
Will there be layoffs for teachers? How will prek be impacted?
Will we combine?
Mrs. Ivory gave the presentation during 50 minutes
Will you consider that students with special needs have lower class sizes? Thus, leading to classrooms not at capacity.
Will you take into consideration schools that are performing well and not disturb their progress?
Will the cap for number of students in a class change? Increase or decrease?
Will there be consideration if the number of EL students and better support for the EL students when moving students?
With building closures, will we be able to main all CMSD staff.
I agree with consolidating and making better decisions financially.
With consolidation, does that rule out Junior Highs again? Having junior high football, basketball and bands like the suburbs is a great way to retain students in Cleveland. However, in K-8 buildings, it's hard to create and sustain that when drawing from 100-150 junior high students.
With the closing of schools, what are the class sizes going to look like for those buildings remaining open?
Would like to have known more exact criteria about what item exactly they were looking for.
You can't make everyone happy. Collect the data and make decisions with as much involvement as possible.
You need to reorganize and close schools. That is fiscally responsible. However, if you really mean to make a big impact you will need to keep politics out of these decisions which has not been done in the past. Otherwise this situation will not change and we will keep wasting money.
At Garrett Morgan we have block scheduling and next year we will no longer have block. This compromises the integrity of our schools learning schedule. Why did this major shift happen as well as the liquidation of unique school classes and programs that determine if someone attends that school. This will lead to mess confusion in the search for a high school. This will stunt the learning process.

By consolidating or closing schools teachers will be laid off, this will result in teachers being overwhelmed by the amount of students
If schools are closed students are more likely to go to closer private schools rather than far away public schools. This will lower enrollment rates causing a decrease in funds
I come from a year round school and the schedule is very helpful. Bu solidfying the calendar to save a quick dollar you will be lowering the school's educational value
Can students have more help? If us students show up and actively do the work maybe we can have tutors to help the upcoming kids
CMSD needs to focus on getting students what they need. Things should be cut from administration the most and not from students
Could you give some information about how you are implementing these change? You guys have a great plan for the future I think we need to offer more AP classes district wide to increase scores Budget cuts are not the best but if you guys are making budget cuts you should not make any cuts to education We need to offer more courses that can implement creativity
Do you currently have in mind what schools you want to close?
Would the district consider prioritizing specially programmed schools?
For schools that are multiple in one what will happen if their building gets closed down because of the condition of their buildings?
For teachers that may be "let go", what will happen? Where will they go? Will the subject that they're teaching be dismissed or will a teacher with more experience swoop in and take it up?
For the smaller schools, if they were to be closed, would all of the students be sent to the nearest school or will they have to go through the enrollment process again?
How are you guys going to measure the affects of shortened days?
How do you expect students to perform as well with the short days?
How will AP classes go one with only 30 minute classes?
How can we improve historical buildings?
Would school closure result in overcrowded schools?
How can we measure the impacts (good/bad) of changing schedules?
How do funds you distributed through CMSD schools? What factors determine where the funds go and how much each schools get?
How does rebuilding schools and editing all these projects save costs?
Understanding these costs changes, will extended year ever be back?
With the knowledge of the political state of our country, in the events costs are lowered and revenue is increased, will most of the changes be reversed?

How drastically will converting year rounds to regular schools affect after school programs that require extra time?
Will this movement even matter if the President says otherwise?
If they combine the 3 MC2STEM sites, where will all the kids go?
How effective will these changes be?
I agree with the CMSD "Brighter future" plan because there isn't really anything much you can do
I believe all highschoools should have recess Rhodes has it and I believe that all highschoools should get it because it will be a good way for kids to be active and be able to socialize more.
I believe CMSD should increase the security and have a little more resources for the students
I believe that our students deserve to have a building separate from other schools to give space for each school
I believe the plan they have presented for the fall of 2026 is very good and addresses a lot of important issues.
I believe you don't truly know what you are doing. you wasted the budget during covid so you're the reason for our financial problem. Also you don't know everything about the schools you're downgrading and bad mouthing
I chose Garrett Morgan School of Engineering because it was a newly built school and prepared me for my future major. They provide me with an engineering certificate which puts me ahead of others. Another reason I chose GMSEI was for the crazy amount of programs they have. My favorite was ECEC which gave me the opportunity to get a hands on experience to be an aerospace engineer
I chose Garrett Morgan School of Engineering for a reason, I wanted to take those classes they offer. I don't see why ridding of the block schedule is needed as it takes time to learn the material plus if get kids from any and everywhere then our school loses that "spark" that made me enroll in the first place. GMSEI needs to stay the way it is because of our programs we get lots of funding but if we lose blocks then what the reason for them to continue to sponsor us? Also we have teachers that teach the engineering careers so what happens to them? What about the ECEC kids? Without blocks there is not Garrett Morgan, without our clubs and programs there is no Garrett Morgan.
I don't have feedback and or questions for me personally but I do have concern for the closing schools and their closing based on percentages. I feel like anything and everything has to grow and data doesn't represent the heart. But its up to you really.
I feel like if you 're going to close the schools they should have the same programming like how Davis A&M does it!
I feel like this committee was very informative about telling us what highschoools are going through. Maybe we should try our best to renew some school because some schools are not very clean or safe for students and that might wanna make students at home. We can also talk more about safety because some students risk their life when they go into highschoools because some students can bring weapons and since were still teens we might be driven by emotions and use it for the wrong things.
I feel that students from other schools should talk to each other about problems within CMSD as well within our schools. As well Davis should be year round and if not at least Davis should be informed about changes that could potentially affect our programs for our students.
I feel you should offer better transportation and can you please do better meals. Just saying I love all the fruits and veggies but hot meals. Bit off like the chicken wings was thaw multiple times and hot sauce please and honey
I know that you have to make tough decisions about closing schools and other thing but your presentation of how and why you are making the decisions could be better. For example putting the extended day hours. At the board meeting where you voted on the resolution the presentation felt condescending to the schools who had extended days. The standardization of the cirriculum takes away from the teachers and I believe it will have a negative effect on school performance

I question CMSD's plan to benefit less fortunate homes who would suffer from certain neighborhood schools closing? What's the plan if a certain amount of students cant go to school anymore? Will more transportation options be offered?
I think a big way to increase enrollment is to increase or add a way of transportation of the kinds who go to highschool, like busing routes or mini vans to transport kids to their school. It'll expand students options on the highschool they'd want to attend because now they have a form of transportation.
I think block schedule is very beneficial because there's a less of a work load, that's helpful for students who play sports and are apart after school clubs. A lot of work gets done during block schedule oppose to 45 minute classes which is beneficial for engineering and science classes
I was wondering if students will still be able to take engineering courses, because I attend Garrett Morgan (engineering) because that is what I want to pursue. Also with block schedule going away wouldn't it make it harder to maintain high engagement because it is a lot of class in a short period of time. A question I have is with the higher enrolment will there be other opportunities to have higher level math class or more AP style classes? Another question is are you looking in to reusing some of the buildings like moving the central office to one of the closing buildings?
I would want CMSD to put some schools together instead of closing schools down
If a student's school gets shut down, where will kids go?
If Davis A&M should get a new building. We don't even have room for 500 students. So to increase our enrollment, we need a bigger building for future students coming from a current junior
If this brighter future plan doesn't work out what will be your next plan or step into helping the community? What recommendations will be accessible for the students? Will students have access to their career choices they want for their future and not just put into classes they never wanted? If there are inaccessible choices during the brighter future plan how ill you acknowledge it and during the brighter future how will the community get all finances and economic problems together?
I'm a freshman. Will I have to change schools if my school is closed or will we continue until it is shut down?
I'm an ___ grade student at _____. Coming from a Lakewood school from K-8 and move to Cleveland I was planning on going to high school. But stayed at ___ because of the opportunity they offered. Being at this school for now 3 year at a specifically at an engineering school. Allowed me to learn so much and make meaningful connection. I'm a member of ACE, robotic, and a lot more if they get rid of the specifically course then it going to just a normal school and kids like me would not come to the school
Is consolidation considered for centrally located high schools? What ate the plans to improve high school enrollment? What efforts are being implemented to ensure good teachers remain in CMSD?
Is there any way we could get more security distributed? How could our student improve the ration of student?

Keep Davis A&M year-round

Give us a bigger building downtown

We have all the test results to show how great we are and how well we work year-round

Sports

Davis is amazing year-round

If your keeping 2 schools year-round keep ours too

Davis is better year-round you dont understand

~~If we matter you would listen and keep Davis year-round high school~~

Merge schools that have lower number of scholars in that specific highschool.

More music programs and sports programs. Now will changing calendars affect teams and the sport? It will help all of students and everything. It improve students coming and transforming in CMSD district

My feedback is that yall did a good job explaining and keeping everythinf short. Also by entertaining us and not making it boring.

Why do you want to combine the three Marshall schools?

One of the few ways that I access College Credit plus is because of year round schools. This is because I have to register in early August to get the classes I need to graduate.

Ways to stabilize costs would be allowing kids to register for lunch so that food isnt being paid for that isn't eaten. Merge MC2STEM with another so that rent isn't being paid

Invite a student onto the board so that there is a student perspective

The kids register for bus passes instead of registering all high schools

Please improve security so that the substances and phone cant be smuggled in by students. Improve the ways students can get their school computers repaired

Should have school buses which would help the attendance

Would help to have classes to start on time and prevent tardiness

Vending machines

More elective options

Some questions I have for CMSD would be how do you plan to reduce school violence and how quickly could you implace that plan into school grounds and how much of a percentage (estimate) would it work? And for feedback I would say to check on students mental health every quarter.

The CMSD should bring more program relate to the student career choice. The CMSD should consider about the meal at school because some student cant eat some type of food

The fact that John Marshall campus is being put all into one school is kind of worrying. While I'm going to be long gone by the time this is implemented, I don't want to see school the place that is helping me shape my future, turn into the Thunderdome because of our budget problems.



The planning has been great and I like the plans so I hope it all goes well for the future of the scholars, teachers, and all the other people that make cmsd the best they can.

I have an AP class and I am very grateful to have the option to do so. However many people want to do the same but may be held back by schools no having teachers that can teach it. There are many smart students being held back not getting the best they can

Today we talked about the problem and concerns for CMSD and the way the cost has been declining over the years as well as the students for most schools. The CEO talked about many concerns that CMSD has been facing with graphs explaining how the cost over time would continue to decline, also numbers that showed how many middle schools and high schools that has buildings doesn't have or met the correct criteria for meeting the requirements for a school and want us to help decide which school we should help shut down over time do graphs or numbers doesn't gradually get worse. My question is why must this information that has the money and power to help CMSD. So much evidence is presented and shown why doesn't anyone care enough to change this. I understand its important to hear from us students but we've been having these meetings throughout the year but clearly no one is listening to us because it has only been getting worse since we've been having these meetings. So I think you guys should try to confide with someone who is willing to put up and fight with getting more money for CMSD. And not kids who voices will only be heard but not seen since we cannot take action against these circumstances.

We should have more vending machine options, water fountains

WE should make schools shorter days and try to add resources and programs to include everyone. Add more water fountains and vending machines

What are some of the other ways to improve better schooling?

If we have shorter days and no extended year/day how will students feel about it especially testing?

What are you guys taking into account when determining a building's condition? Instead of spending money on renovating buildings. Some of them should just bet closed (Only if they are in extreme condition). Also, I appreciate our SAC meetings, but how are the concerns of EVERY student being accounted for?

We need to put more funding into tutoring services because people struggle with retaining information and need extra practice.

Schools need to stop blocking important websites. Some teachers can't even access instructional videos because of the limitations. Yet, I can go on YouTube and watch Phineas and Ferb? Booooo

What happens to students attending a school getting shut down? Do they get compensation?

What happens to students when their school is closed?

What steps is the district taking to ensure the safety of students who rely on the RTA train to get to school, especially those traveling long distances and are there any plans to provide support or resources for them during their commute?

What thinking process did you think when making this decision for schools who need better buildings, better enrollment and a help to help schools and small and manger ways?

What feels did you feel when making these decisions to make schools a brighter future for all generations?

What will the average commute change be for consolidated schools?
The schools that are chosen to be merged should be a short distance from each other to avoid major changes in the distance students need to travel to and from school.
What will you do about students with social anxiety?
For feedback. Give me juice.
What year did the school of one start?
When schools are combined, will students get the individual one on one help and attention they would've usually gotten?
Will more intervention specialists be hired?
When will these changes be made? How will these changes affect us?
When will we know what schools will be closed? Where will the small schools go? How would kids get to school if the school closed?
When you add more course, can you please add more art based course? I am super interested in art. I want to be in digital art field but most schools only have basic art. I want more art courses throughout all schools. Expect for school that specialize in art. When you get rid of programs please make a stronger way to fix the problem that the program was trying to fix
Why can't we keep year-round school?
You ruined our school
Why do we have to go to regular school year I feel as all year round school year keeps students from getting into to much trouble/ and mot forget what they have learn in the school year
Need to ask student on how they feel about decisions that will effect their lives
Not all school have to be the same
When telling schools the CMSD will do something to benefit us but not stick to your words
Why dont all the schools got sports?
Why don't CMSD host fundraising events to get more money because the district is broke and schools especially high schools should have more opportunities for all schools not just the ones with a bigger population. I go to LWHS and we don't have music, we don't have theater, we don't even have Algebra 2 because my school is broke. they spent all are money on a gym floor thats not even complete.
Will East Tech close or merge with another school because of the large amount of space and the lack of attendance from students. Also will all schools finally have the same programs and clubs therefore schools are more diverse? Will they provide liable transportation for all students to make it less complicated at school?
Will East Tech shut down or merge? Will investments rise or fall?
Year round helps me so events at Tri-C and CSU so I can learn and have fun. But I would like to be able to do more field trips and more fun activities at the end of the year.